

6



Our Social Studies

History | Social & Political Life | Geography

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- Informative Pictures
- Life Skills
- Multiple Choice Questions
- Fun Activities

Maps given in the book are not to scale. These are only guideline maps and do not have any relation with the international boundary line of India.

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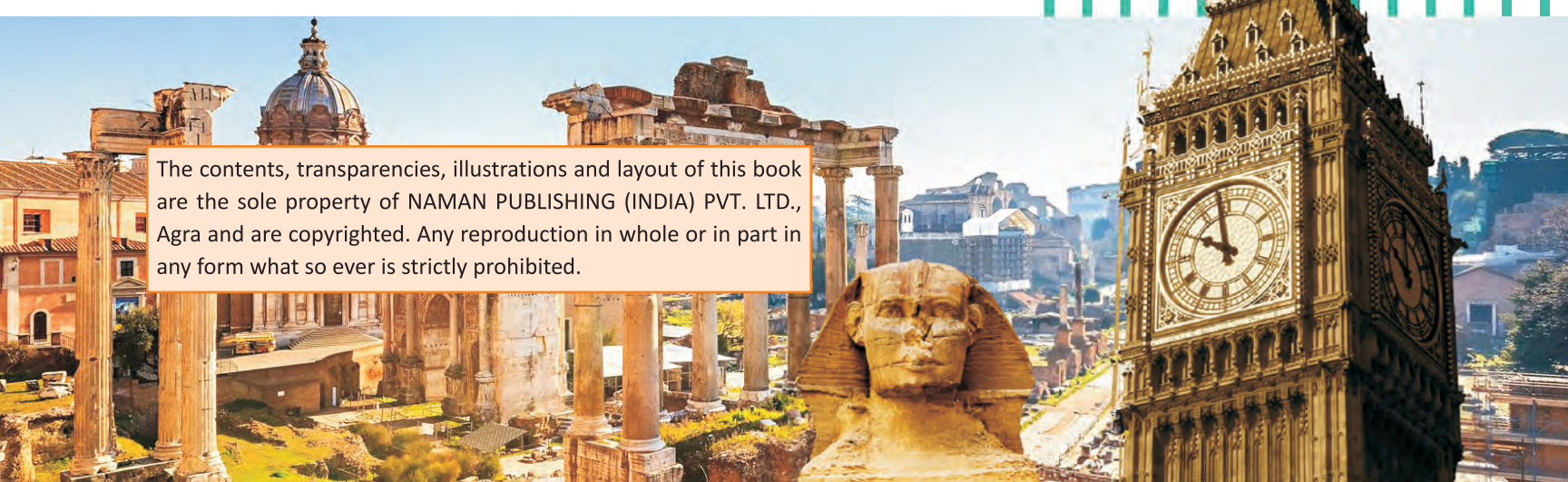
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Our Social Studies



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Preface



The present series of Social Studies for classes 6 to 8 is written according to the latest syllabus prescribed by NCERT. Its aim is to teach Social Studies in such a way that students can develop a social vision.

Each book comprises three sections—History, Geography and Social & Political Life. The history sections throws light on the past of India and make them aware that how India emerged as a great culture and country. The geography section gives knowledge of the earth, its environment, resources and development. The Social & Political Life section helps students to know the various aspects of political, social and economic life as well as our government and its functions and importance.

The key features of the series are as follows :

- ❖ Every lesson begins with **Precap** which highlights the key points that students will go through the lesson.
- ❖ Pictures and maps adds extra information and gives a view of the past.
- ❖ Interesting Facts are introduced under the little **You Must Know** to enhance general knowledge.
- ❖ **Case Study** adds additional knowledge.
- ❖ **Terminology** explains the words related to text of the respective sections and clear their meanings.
- ❖ The text of every lesson sums up with **Recap** which gives a brief view of the lesson learnt.
- ❖ Exercises based on the text under the heading **Evaluation Time** with the titles **Objective Type Questions** and **Subjective Type Questions**.
- ❖ **To Do Hour**, **Net Check** and **Think and Answers** are also included so that students can enhance their knowledge through project, discussions, searching and interact.

All the above features are set and designed keeping in mind the level of the class so that students can grasp the knowledge without any difficulty and with an ease.

Any suggestions or improvement from respected teachers and students are welcomed for the betterment of the books.

—Author

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